



“Can you read me a bedtime story?”

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Reading to your child from a young age builds skills that lay the foundation for reading. As you **read aloud**, your child is learning the concepts of print.

What Is Print Awareness?

Literacy is a multilayered code with many rules and a consistent structure. Each language has rules for written language. Your child is learning how to use books and the organization of the words on pages. Help your child understand the different types of books and the role of illustrations in a text.



How to Use a Book

Your child needs to learn how to hold a book.

Caring for books and treating them well can be practiced early on. Show your child that books have covers with pages on the inside. Model how to turn pages with care. Your child should be able to identify the cover of a book and find its title. Help your child look at the pictures and words to make sure the book is right-side up. Kids Academy has curated resources to help with these concepts.

Book Bingo

Check the pictures that show kids who are holding their book the right way.

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Front of the Book

Check the picture of the child who is showing the front cover of the book.





FIND THE TITLE!

Look at the pictures of books below. Put a check next to the books that have titles.

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Show your child how to engage with a text by **using your finger** to show the direction of the words. Can your child follow the text from left to right and then return to the left at the end of a line? Bring the fun to text tracking with fun finger puppets or pointers. Reinforce these skills with these activities from Kids Academy.

Harry's Pets


Trace on the dotted lines to see what Harry says about his pets.
Then, check the correct picture of him and his pets.

I have a pet .

The  is **blue**.

I have a pet .

The  is **yellow**.

I have a pet .

The  is **green**.



Mary's Room

Trace along the dotted lines to see what Mary says about her room. Then, check the correct picture of her in her room.

I have a
big bed.

I have a
red lamp.

I have a
spotted rug.



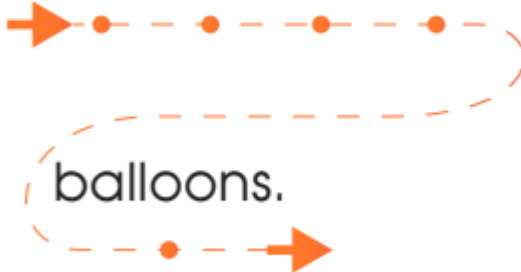
Craft and Structure of Informational Texts:

ASSESSMENT 3



Follow the dotted line to read about the girl's balloons. Then check the box next to the picture that shows the girl and her balloons.

The girl has two



balloons.

One balloon is green.



The other balloon is red.

The red balloon floats



away.



Text Organization Basics

Your preschooler is learning letters and sight words. Introduce the structure of a sentence and show the spaces between each word. Explain how these spaces allow each word to stand alone from the others in the sentence. Demonstrate what it would look like if those spaces weren't there. Incorporate spacing practice in your child's daily writing routine. Some have found success using popsicle sticks as a spacer after each word.

Learn Spaces with Spacing Aliens!

We separate words with spaces. Spacing Aliens will help you do it! Read the sentences. Color the Spacing Aliens.



A  fish  swims  in  a  pond.



A  monkey  eats  a  banana.



A  dog  sits  on  a  rug.

Spacing Quiz

Which sentences have all the spaces in place?
Check the correct boxes.

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Stars shine inthesky.

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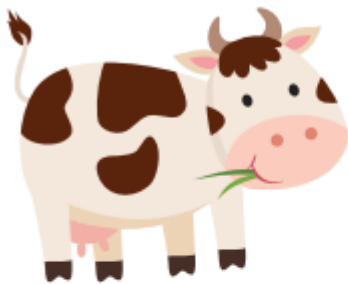
Stars shine in the sky.

☐

Amouseeats cheese.

☐

A mouse eats cheese.

☐

A cow eats grass.

☐

A coweats grass.

☐

Abirdsitson atree.

☐

A bird sits on a tree.



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Different Kinds of Texts

Allow your child to see that the **format of text** varies from one to the next. Read narrative texts, poetry, and expository texts. Highlight text features and illustrations.

Finish the Rhyming Poem

Listen to the poem below. Finish the poem by circling the word that rhymes with the underlined number.

1, 2 buckle my _____



3, 4 knock on the _____



5, 6 pick up _____





Identifying POEMS

Look at the pictures of books and poems.
Listen to what's written on each book and poem.
Then check the pictures of the poems.





Rhyming Words in Poems

1. Check under the word that rhymes with **star**.

Twinkle, twinkle little **star**
How I wonder what you are.

2. Check under the word that rhymes with **high**.

Up above the world so **high**
Like a diamond in the sky.

 KIDS ACADEMY

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How Illustrations Are Connected to Text Understanding

Your child is beginning to make the connection that meaning is derived from the words on the page. Use picture books to explain how illustrations contribute to meaning as well. Your child can practice using these engaging activities from Kids Academy.

"Little Red Riding Hood" Illustrations

Circle the illustrations that match the story of "Little Red Riding Hood."










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"Three Little Pigs" Illustrations

Circle the illustrations that match the story of "The Three Little Pigs."










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Pictures in a Picture Book

Look at the pictures from this picture book. Listen to the sentences below each picture and check the one that matches what's happening in the picture.



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The boy walks his dog.

The girl jumps rope.

The boy plays in the sand.

The girl rides her bike.



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Symbols and Signs in the World Around Us

Environmental print is one of your child's first exposures to text. You may notice your child paying attention to stop signs or signs for their favorite stores and restaurants. Describe the difference between words and logos.



Call to Action

1. Get books in your youngster's hand to practice how to hold books and turn pages.
2. Show the structural elements of written text, starting with letters, and building to words, sentences, and paragraphs.
3. Point out spacing and practice left to right directionality.
4. Take advantage of Kids Academy and the high-quality resources included on our website.

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